



Galashiels Community Campus

Informal Community Consultation

Our Community Campus

Design Objectives

The key design and delivery objectives for the new community campus incorporate regional aspirations for the delivery of the highest quality education and community facilities, as well as project specific requirements.

This reflects the overarching vision to increase the educational and learning opportunities for all generations within the community and improving business links and skills development through our schools.

The objectives broadly fall into five categories for Galashiels Community Campus:

Facilities – outlining what will be in the new building and what external facilities will be provided

Accessibility – how people will travel to the new building and how that journey can be made easier

Sensitivity to local area – the new building needs to react to and interact well with its immediate surroundings and wider context

Value for money – the overall project needs to be designed and managed to ensure best use of funding

Minimising impact – the impact on the existing school should be minimised as much as possible while the new building is being constructed. The environmental impact of the new campus, both in respect of construction and longer term sustainability is also of the upmost importance, in line with Scottish Borders Council's ongoing commitment to this agenda.



The Vision

The campus is intended to host a variety of functions ranging from community and educational use through to sports and the outdoors.

A Lifetime of Learning

Educational benefits are at the heart of the proposed community campus, but educational provision is just one element of the project. The new campus is expected to have a significant impact on both the young people attending the secondary school and members of the wider Galashiels community.

Connections to the surrounding environment

It is important to recognise that the influence of this campus and its importance spreads far beyond its walls, its site boundaries and its immediate context; this is a Galashiels, and indeed a Scottish Borders community, learning, sporting and health and wellbeing campus. As well as contributing to, the new campus will also greatly benefit from its location and context; utilising these existing environments to enrich the curriculum and facilities offered.

First-rate Learning Environments

The development of a new school allows a complete redesign of the curriculum to be undertaken to ensure that it meets the learning needs of its pupils and delivers subject breadth and depth in first-rate learning environments. The provision of these learning environments will ensure that the facilities exist to deliver a curriculum that increases subject choice ensuring that learners can choose subjects that reflect their ability, aptitude and interests. It also supports lifelong learning through community access.

Inclusive and Accessible

The development of an inclusive approach to meeting the needs of young people with a range of additional support needs will be at the heart of the new build. This will open up the curriculum offer for young people with social, emotional and behavioural issues to have access to a wider range of appropriate learning and support opportunities in a building that has been designed to ensure that their needs are met across the whole school. Opening up specialist subject areas including the development of a pool, hydrotherapy pool, sports and practical subjects not only offers new learning environments and opportunities for pupils but also delivers similar benefits for adults across the area.



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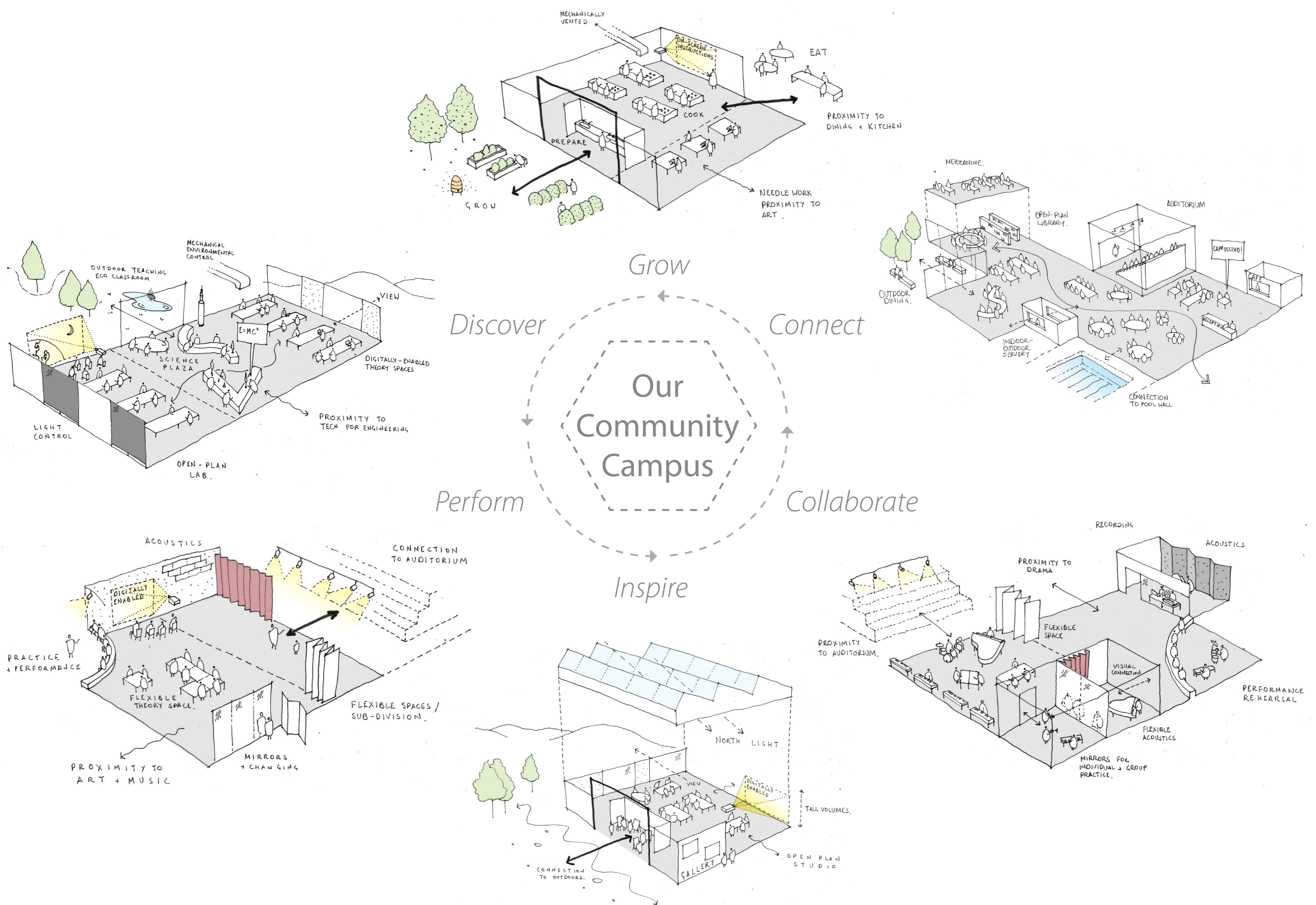
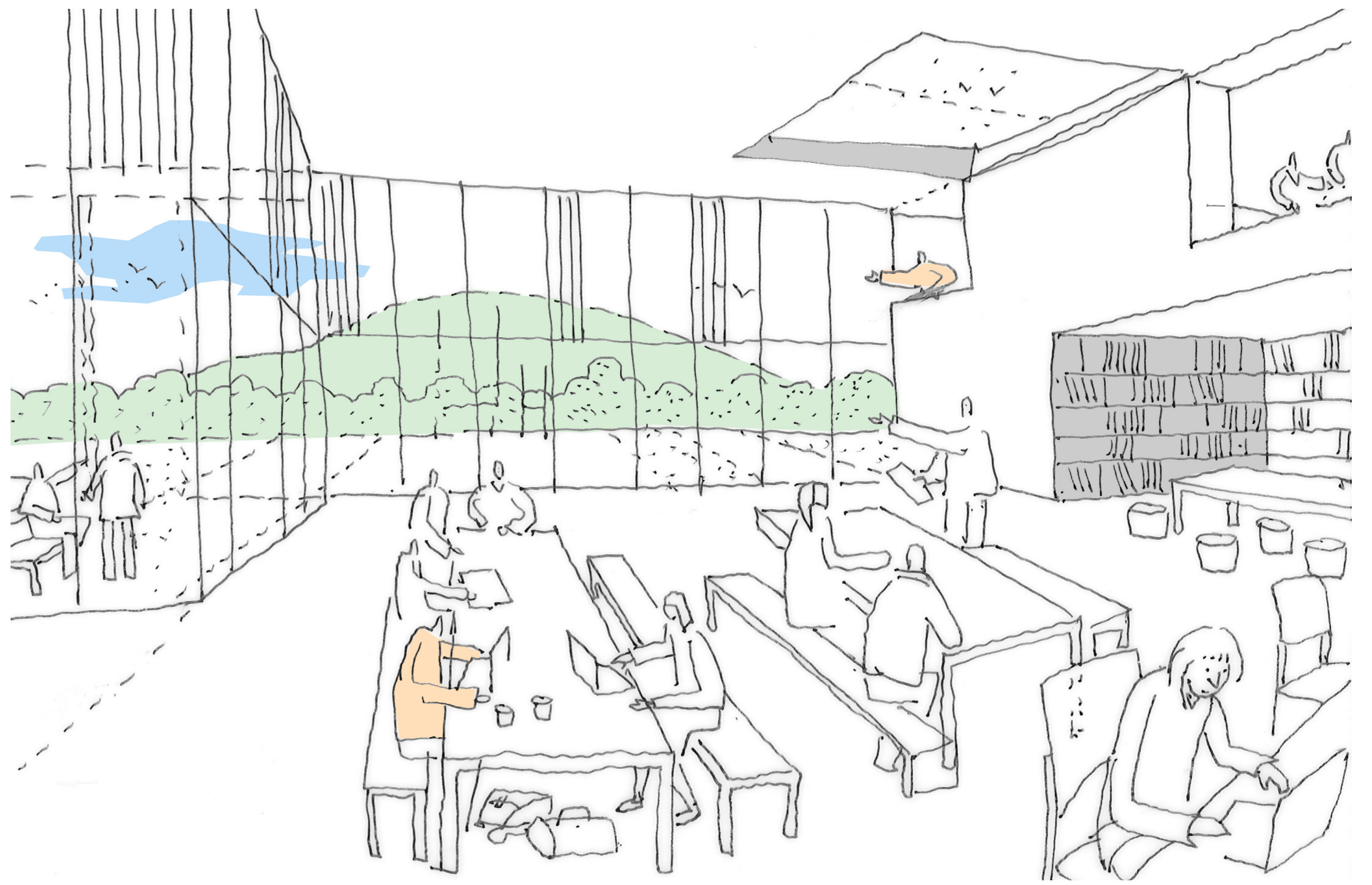
The Concept

To facilitate a new way of learning, a philosophical shift is required to move away from the distinction of spaces as being either classroom space or breakout space, school or community.

Instead, all areas should simply be seen as 'learning space' for both the school and the community; with facilities being shaped, sized and linked as appropriate to provide a variety of modes of learning - from collective teaching through group working to independent learning and further education.

The connection to the outdoors is seen as pivotal and it is proposed that ample opportunity is given for connections to the external landscape, including a reimagined and expanded Scott Park.

This multi-purpose resource will act as an important addition to Galashiels and the wider Borders area, improving the variety of facilities on offer locally.



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